

## 2024-2025 Professional Activity Day Descriptions – ELEMENTARY



### 2024-2025 Professional Activity Day Descriptions Elementary Schools

Date, Timing, Format	Schools Participating	Topic or focus of the activities	Learning and delivery methods	Content	Facilitator/Host	Resources
<p><b>August 28, 2024, AM</b> In-person <b>BOARD DIRECTED (Promoting Mental Health and Well-Being)</b> BBS will host this PA Day on August 22, 2024.</p>	<p>All Elementary Schools</p>	<p>Promoting Mental Health and Well-Being  Faith Formation</p>	<p>Independent reflection, small group discussions and facilitated large group sharing.</p>	<p>School communities will celebrate a return to school mass in their local parish. School teams will engage in discussion around faith as a protective factor for supporting mental health and well-being. They will engage in planning tier-one strategies to promote safe and welcoming school environments that support the well-being of all.</p>	<p>Organized by the school board and facilitated by School Administrators.</p>	<p>Mental Health Ontario resources</p>
<p><b>August 28, 2024, PM</b> In-person/Online <b>BOARD DIRECTED (Occupational Health and Safety Training)</b> BBS will host this PA Day on August 22, 2024.</p>	<p>All Elementary Schools</p>	<p>Mandatory Health &amp; Safety Training</p>	<p>Large group lecture and procedural review, and individual online training module completion.</p>	<p>Educators will engage in mandatory health and safety training, including training relating to incident reporting mechanisms, accessibility awareness, and cyber security.</p>	<p>Organized by the school board and facilitated by School Administrators. Online training platforms (Vector Solutions).</p>	<p>Vector Solutions including, Accessibility, ESA, Health and Safety Reporting, Health Emergencies, Ladder Safety, Password Security, Privacy Foundations, Sexual Harassment, Slips, Trips and Falls, Work Refusal and Violence in the Workplace.</p>

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<p><b>August 29, 2024, AM</b> In-person/Online <b>PROVINCIAL PRIORITIES (Mathematics)</b> <b>BBS will host this PA Day on August 23, 2024.</b></p>	All Elementary Schools	Training to support the implementation of the new Jump Math program.	Online workshop facilitated by program creators and independent or small group review of resources materials.	Jump Math program specialists will work with school teams to establish implementation goals and expectations to support the delivery of the Ontario Math Curriculum using Jump Math programming.	Organized by the school board and facilitated by Jump Math Director of Professional Learning, Kate McKegey.	Jump Math Teacher’s Guide Jump Math Slide Decks Jump Math Student Resources
<p><b>August 29, 2024, PM</b> In-person with schools connected virtually to presenter. <b>PROVINCIAL PRIORITIES (Bullying and school safety; Mental Health; and, PPM 161 Training)</b> <b>BBS will host this PA Day on August 23, 2024.</b></p>	All Elementary Schools	<p>Student Safety and Violent Incident Prevention</p> <p>Mandatory Health &amp; Safety Training</p> <p>PPM 161</p> <p>Mental Health</p>	<p>Large group lecture and procedural review, and small group discussions with facilitated sharing.</p> <p>Individual online training module completion.</p>	Schools will review school-based response plans relating to escalation of student behaviour and progressive discipline strategies and practices. Educators will engage in mandatory health and safety training, including training relating to Managing Prevalent Medical Conditions (PPM 161).	Organized by the school board and facilitated by School Administrators. Online training platforms (Vector Solutions).	Vector Solutions including, Accessibility, ESA, Health and Safety Reporting, Health Emergencies, Ladder Safety, Password Security, Privacy Foundations, Sexual Harassment, Slips, Trips and Falls, Work Refusal and Violence in the Workplace.

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<p><b>September 27, 2024, AM</b> In-person with schools connected virtually as needed.</p> <p><b>PROVINCIAL PRIORITIES (Literacy)</b></p>	All Elementary Schools	<p>Supporting effective instruction of spelling, grammar, and phonics for junior/intermediate staff.</p> <p>Review of the Early Literacy Screening Tools</p>	<p>Workshop created by Superintendent of Education Daphne Brumwell and facilitated by individual school principals.</p> <p>Workshop created and facilitated by Superintendent of Education, Daphne Brumwell</p>	<p>Staff will engage in learning related to the instruction of spelling, grammar and phonics and the new Ontario Language Curriculum. Sessions will support instruction in both English and French Immersion for Junior/Intermediate teachers.</p> <p>FDK to Grade 3 teachers will engage in learning related to the Aimsweb+ Early Literacy Screening tools, the analysis of the data and the implementation of Tier 1 interventions.</p>	<p>Facilitated by individual school Principals</p> <p>Delivered by Daphne Brumwell, Superintendent of Education</p>	<p>Spelling Mastery Spelling Through Morphographs</p> <p>Aimsweb+ Materials &amp; Board Created materials</p>
<p><b>September 27, 2024 PM</b> In-person with schools connected virtually to presenter.</p> <p><b>PROVINCIAL PRIORITIES (Cell phones and vaping)</b></p>	All Elementary Schools	Supporting educators understanding of the academic and health impacts of vaping and excessive cellphone use.	Workshops facilitated by board staff and independent or small group review of resources materials.	Training to support educators' understanding of the academic and health impacts of vaping and excessive cellphone use, with an emphasis on enforcement requirements and effective classroom management strategies. Resources and tools for educator use will be shared.	Organized by school board staff and facilitated by individual school principals	Drug Free Canada materials used by 3 local boards to create video presentation

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<p><b>November 1, 2024, AM</b> In-person with schools connected virtually to presenter.</p> <p><b>PROVINCIAL PRIORITIES</b>  (Mathematics)</p>	All Elementary Schools	Follow up for the implementation of Jump Math;	Online workshop facilitated by program creators and independent or small group review of resources materials.	<p>Jump Math program specialists will work with school teams to check in with the initial implementation of the program and provide follow-up support in the delivery of the Ontario Math Curriculum using Jump Math programming.</p> <p>IXL program specialists will work with school teams to explore enhanced use of the diagnostic arena and data analysis to support personalized student learning.</p>	Organized by the school board and facilitated by Jump Math Director of Professional Learning, Kate McKegey.	Jump Math Teacher’s Guide Jump Math Slide Decks Jump Math Student Resources
<p><b>November 1, 2024 PM</b> In-person with schools connected virtually to presenter.</p> <p><b>PROVINCIAL PRIORITIES</b>  (Curriculum implementation, emphasis on literacy and STEM; Guidance and Career Education)</p>	All Elementary Schools	<p>STEM K-6 – Use of robotics</p> <p>Career Education with My Blueprint for Gr. 7/8</p> <p>Literacy K-8 – Writing Instruction using the NCDSB Writing Continuum</p>	Online workshop facilitated by board staff, principals, and Superintendent Daphne Brumwell.	<p>One hour will be devoted to the use of robotics in K-6 as part of our implementation of STEM and Makerspaces in our schools. The Grade 7/8 teachers will engage in learning about the use of My Blueprint to support career education.</p> <p>Ninety minutes will be devoted to the new NCDSB writing continuum and the My Writing Journey unaided writing assessment booklets.</p>	Organized and facilitated by board staff and school administrators. Science North Representative, Brendan Roy	NCDSB - Writing Continuum & Unaided Writing Booklets by Daphne Brumwell. STEM Resources shared by Science North; Robotics kits

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<p><b>January 31, 2025</b> AM/PM In-person</p> <p><b>BOARD DIRECTED</b> (Report Card Preparation/Reporting to Parents)</p>	All Elementary Schools	Completion of Term 1 Report Cards	Independent work	Teaching staff and ECEs will work on completing their Term 1 report cards.	Self-directed	N/A
<p><b>April 4, 2025, AM</b> In-person with schools connected virtually to presenter.</p> <p><b>BOARD DIRECTED</b> (Multiple Theme Day)</p>	All Elementary Schools	To be determined based on Teacher Annual Learning Plans	Self-selected learning activities may include webinars, small-group activities, and independent learning opportunities.	To be determined based on Teacher Annual Learning Plans	Self-directed	Teacher Annual Learning Plans
<p><b>April 4, 2025, PM</b> In-person/Online</p> <p><b>BOARD DIRECTED</b> (Multiple Theme Day)</p>	All Elementary Schools	<p>Follow up for the implementation of Jump Math.</p> <p>Follow up for the implementation of the NCDSB Writing Continuum.</p>	Online workshop facilitated by board staff and the Jump Math Staff.	<p>60 minutes will be devoted to a follow-up related to pacing for Jump Math with the Jump Math Staff.</p> <p>90 minutes will be devoted to a follow-up related to the NCDSB Writing Continuum and the assessment of writing.</p>	Organized and facilitated by board staff and Jump Math Director of Professional Learning, Kate McKegey.	<p>Jump Math Teacher’s Guide</p> <p>Jump Math Slide Decks</p> <p>Jump Math Student Resources</p> <p>NCDSB Writing Continuum &amp; Unaided Writing Booklets created by D. Brumwell</p>

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<p><b>June 13, 2024</b>  <b>AM/PM</b>                      In-person</p> <p><b>BOARD DIRECTED</b></p> <p><b>(Report Card Preparation/Reporting to Parents)</b></p>	All Elementary Schools	Completion of Term 2 Report Cards	Not Applicable	Teaching staff and ECEs will work on completing their Term 2 report cards.	Organized by the school board.	N/A